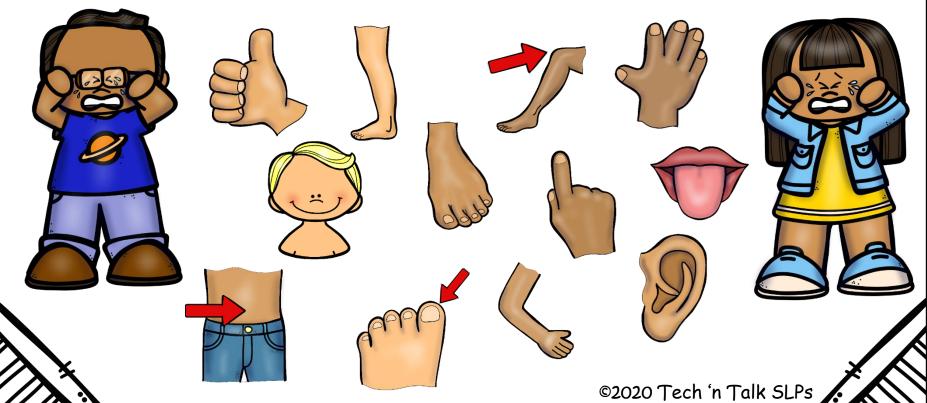


(Including Symbol Sentence Strip)

I Can Tell Others Where My Body Hurts!





AAC FUNCTIONAL COMMUNICATION

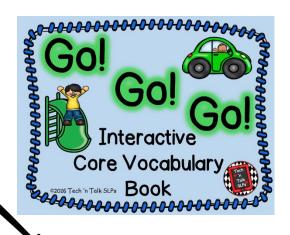
I Can Tell Others Where My Body Hurts!

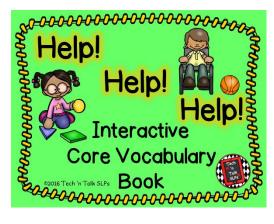
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I Can Tell Others Where My Body Hurts

IMPORTANT INFO FOR MAC USERS

If the file does not advance properly on your MAC the following info may solve your issue.

The Preview app is the standard way a PDF opens when it is downloaded on a Mac. In the Preview app, the answer slides are skipped (or the question slides if you manually move to the answer slide). However, when it is opened in a different PDF program (like PDF Assistant Lite, or Adobe PDF Reader), the issue is resolved and the file functions as it was designed. To open the file in a different program, locate the file on the computer and click with two fingers to open the menu. Select "open with" and choose a different program.

For instructions for iPad installation download our resource titled IPAD INSTALLATION FOR INTERACTIVE PDFs

AAC FUNCTIONAL COMMUNICATION



I Can Tell Others Where My Body Hurts!

LESSON INSTRUCTIONS

This book was created due to a parent's request. The parent wanted so much for her child to be able to tell her when she was hurting, and what part of her body was in pain. This book provides practice using AAC methods for a child to learn how to inform others when he/she is in pain.

If your student has an AAC book/board/device, have the device available for use while reading the book. If your student does not have a symbol set, they may use the digital sentence strip symbols to state "Ouch! My ··· hurts!", with you providing the voice for their words.

Read a page using lots of inflection and tone to indicate pain, concluding with asking the question, "What did he/she say?" Touch each word in the question strip as you read.

The student should use his/her AAC system, or touch the images on the sentence strip, to respond, "Ouch! My \cdots hurts!"

After saying the sentence, the student gets to put a band-aid on the body part. Touch the band-aid to advance to a page with the band-aid in place. Have the student say use his/her AAC system to again say the sentence, or have the student touch the sentence strip images as you or they say the sentence. (And, you might want to reply, "It's all better now!"

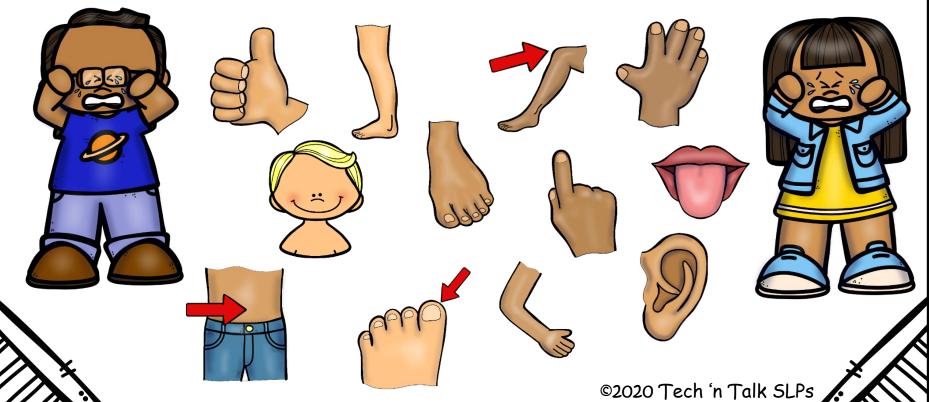
NOTE: Some of the body parts are places you would not actually place a band-aid. Use those pages (tongue, ear) as an opportunity for discussion of why/why not.

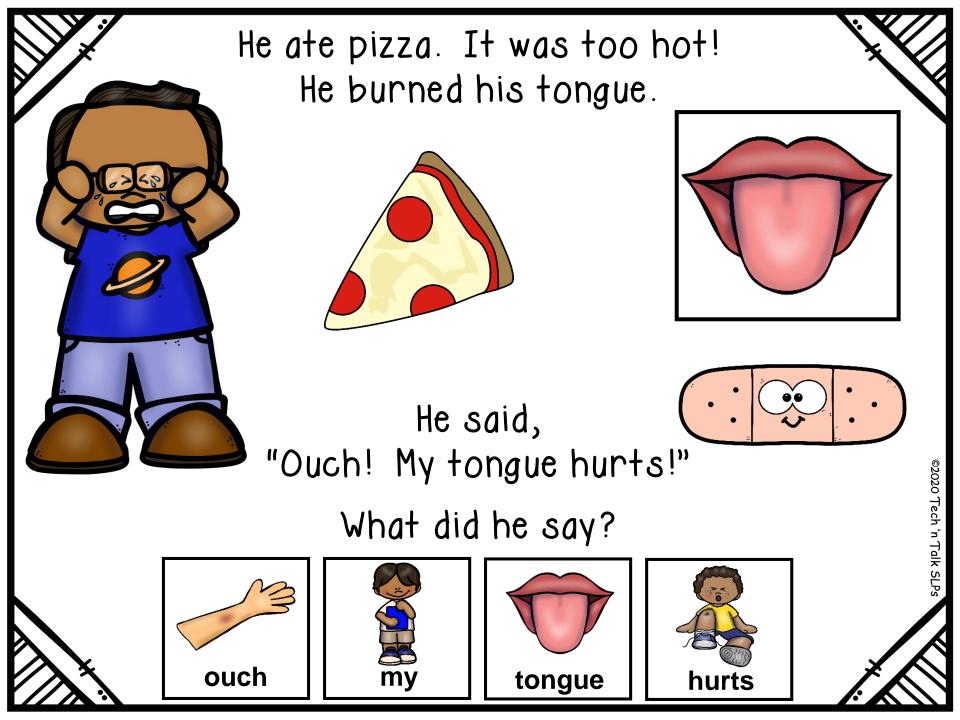
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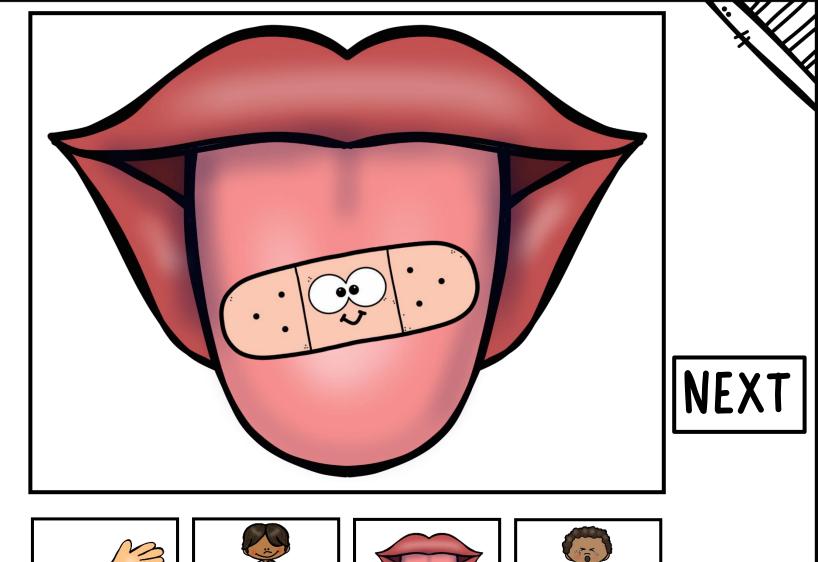


(Including Symbol Sentence Strip)

I Can Tell Others Where My Body Hurts!

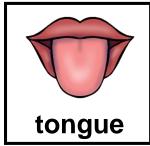










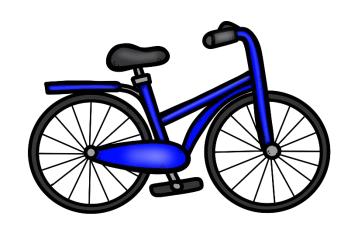




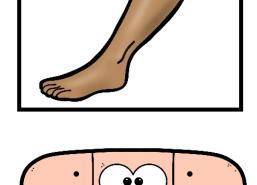


He was riding his bike.

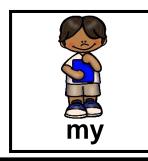
He fell and scraped his knee!

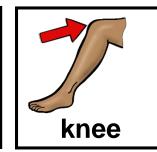


He said, "Ouch! My knee hurts!"

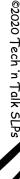


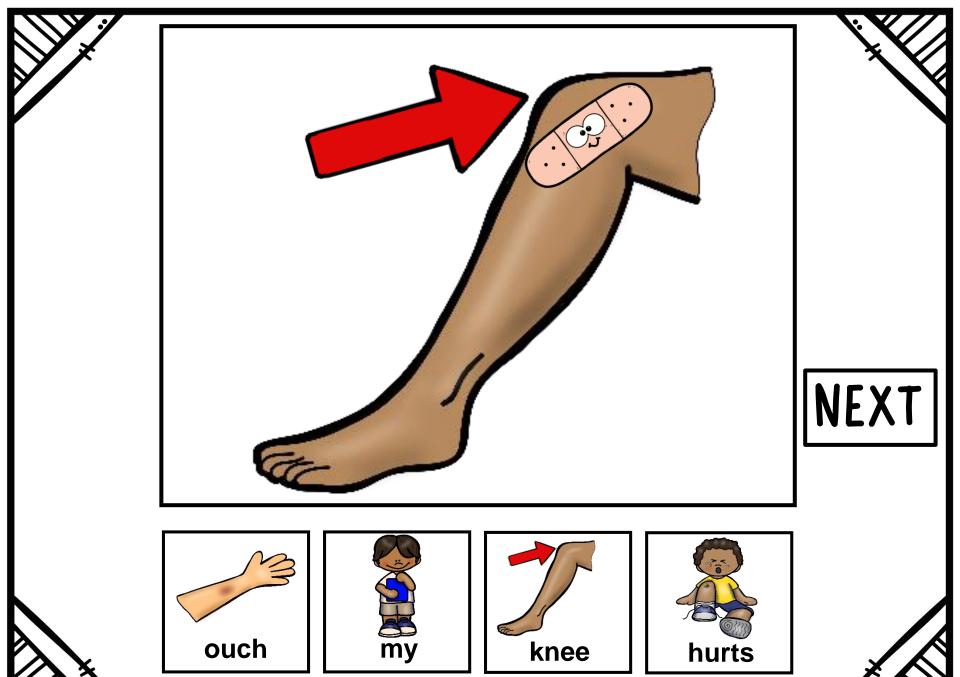






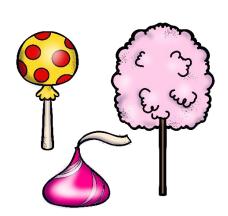


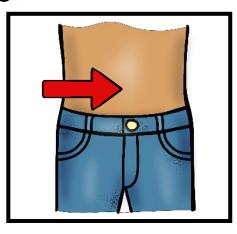


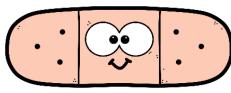




He ate too much candy! Now his stomach hurts.



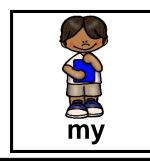


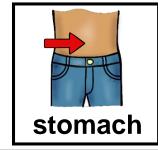


He said,

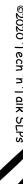
"Ouch! My stomach hurts!"

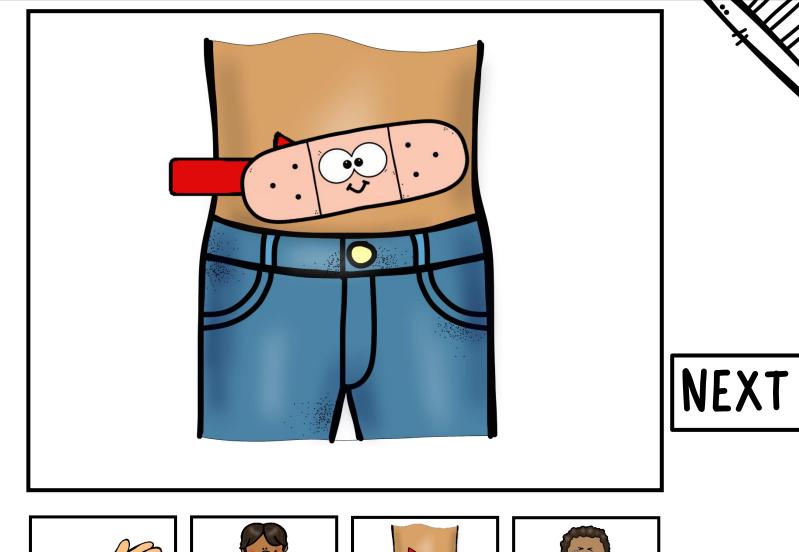






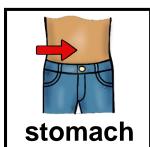








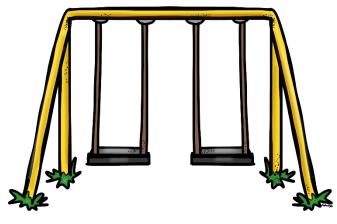






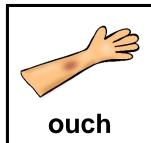


He fell off the swing! Now his arm hurts.

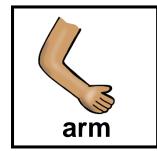


He said, "Ouch! My arm hurts!"

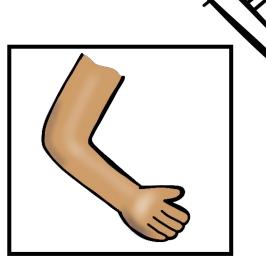


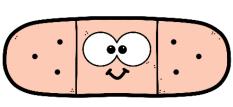




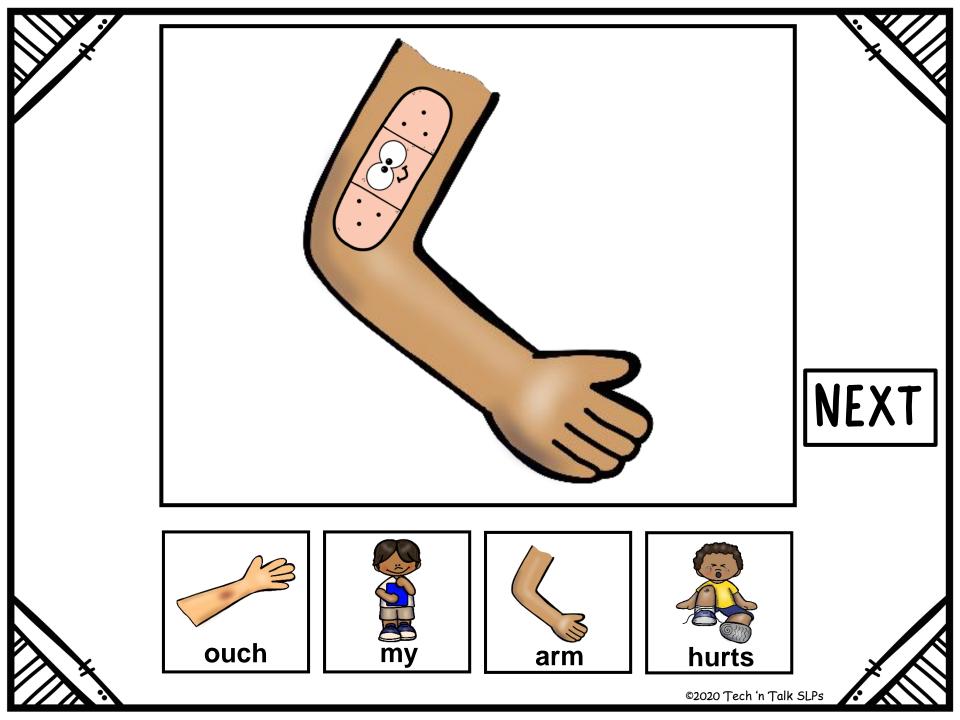






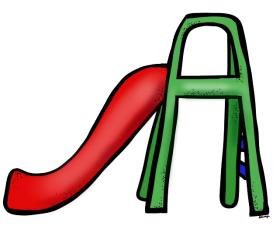


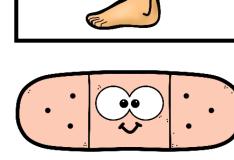




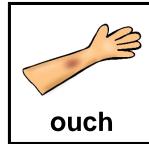


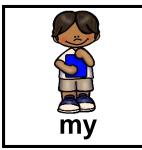
He came off the slide too fast! Now his leg hurts.

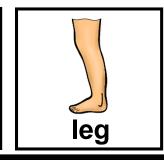




He said, "Ouch! My leg hurts!"

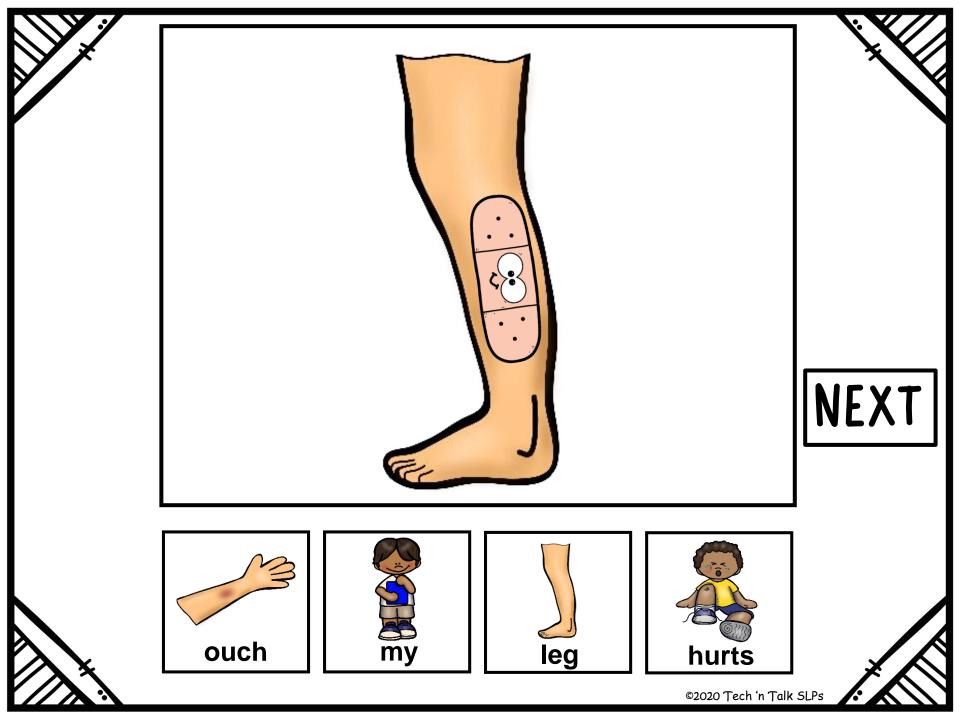




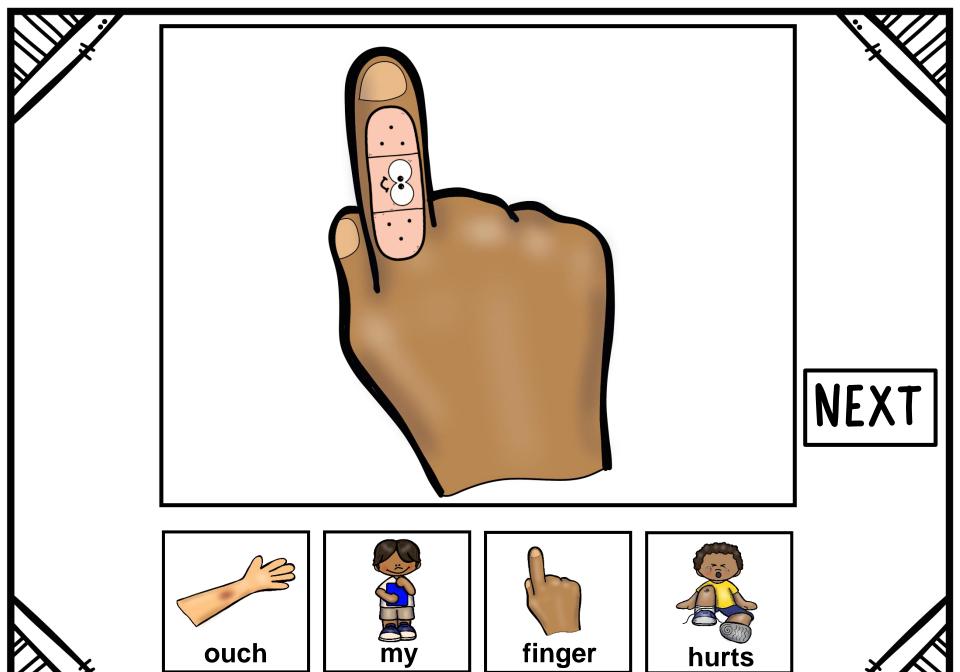








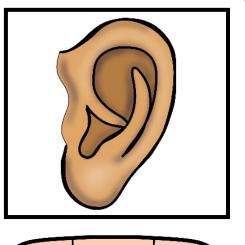


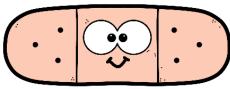




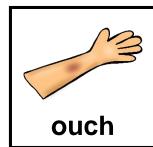
She was too loud! Now his ears hurt.

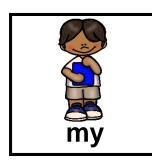


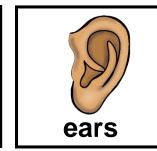




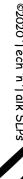
He said, "Ouch! My ears hurt!"

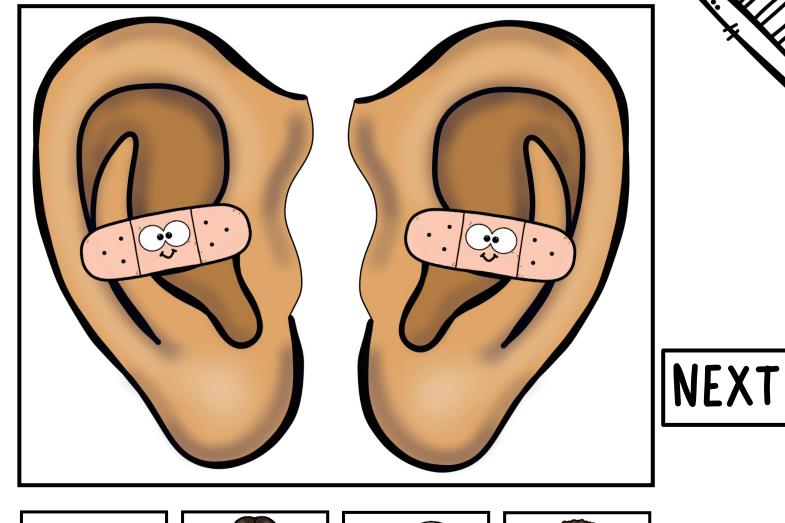










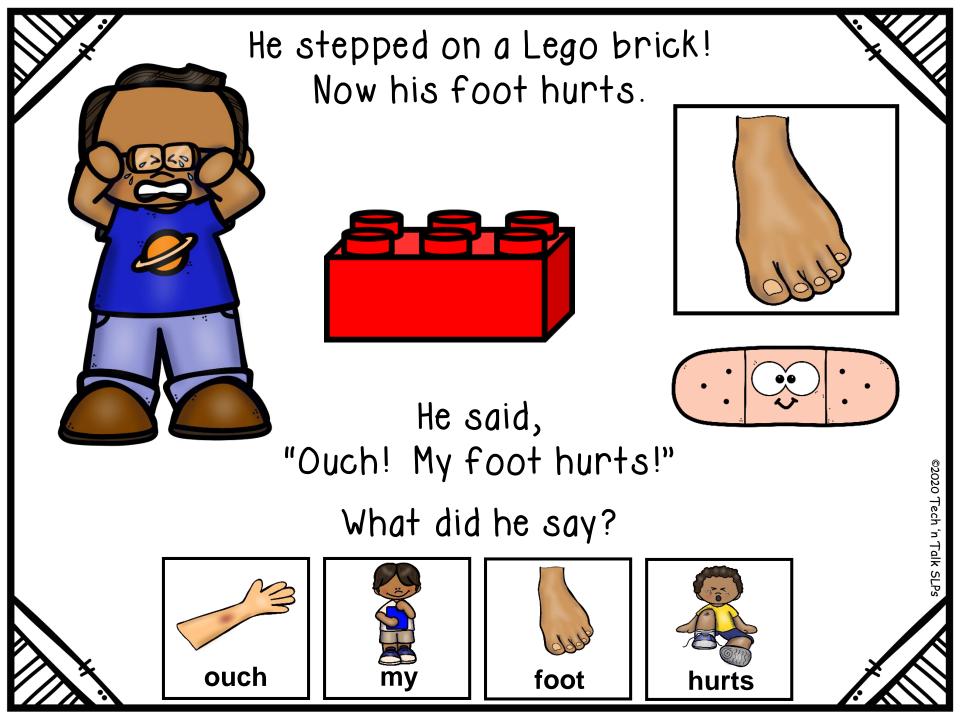


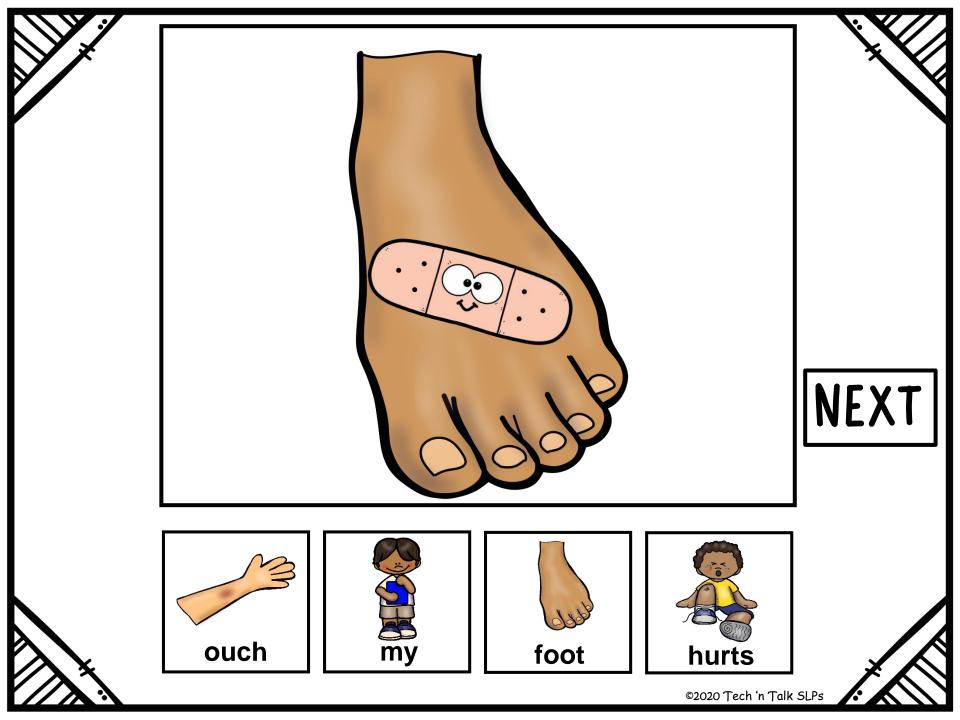


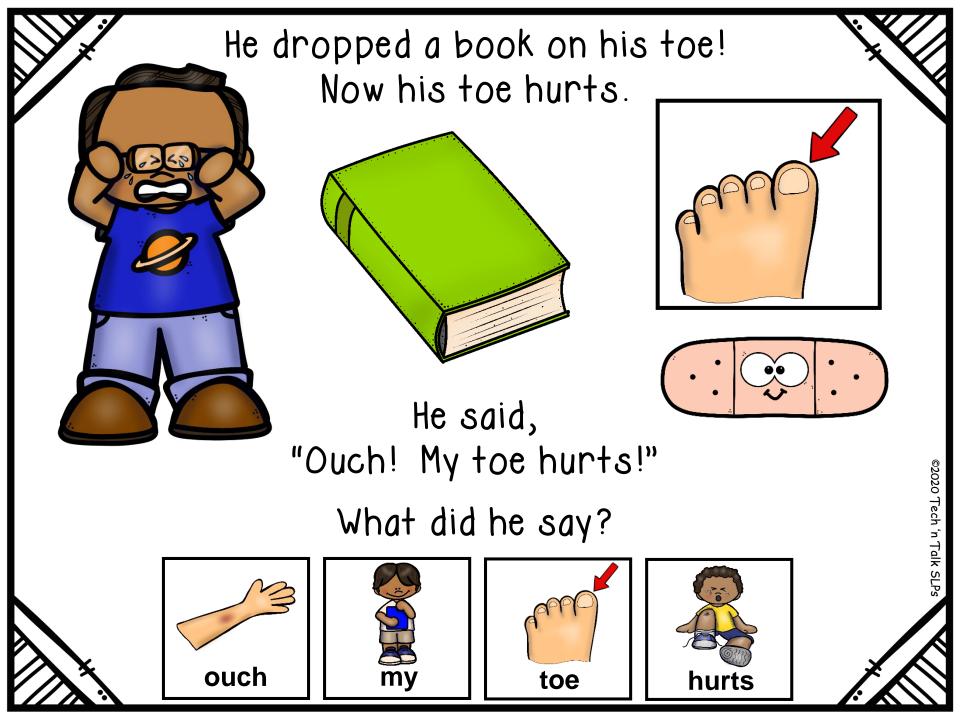


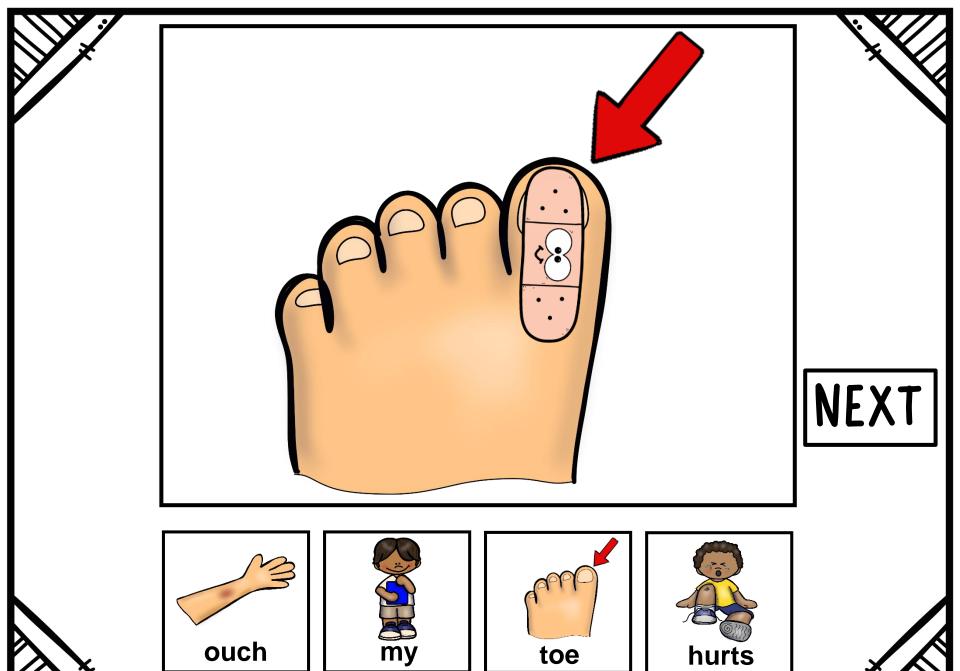








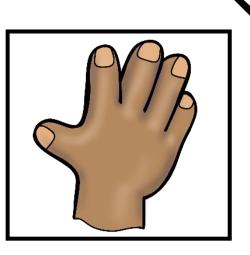


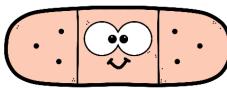




A bee stung his hand! Now his hand hurts.

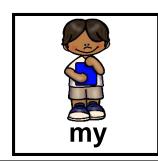


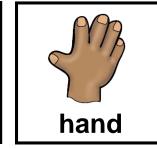




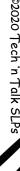
He said, "Ouch! My hand hurts!"

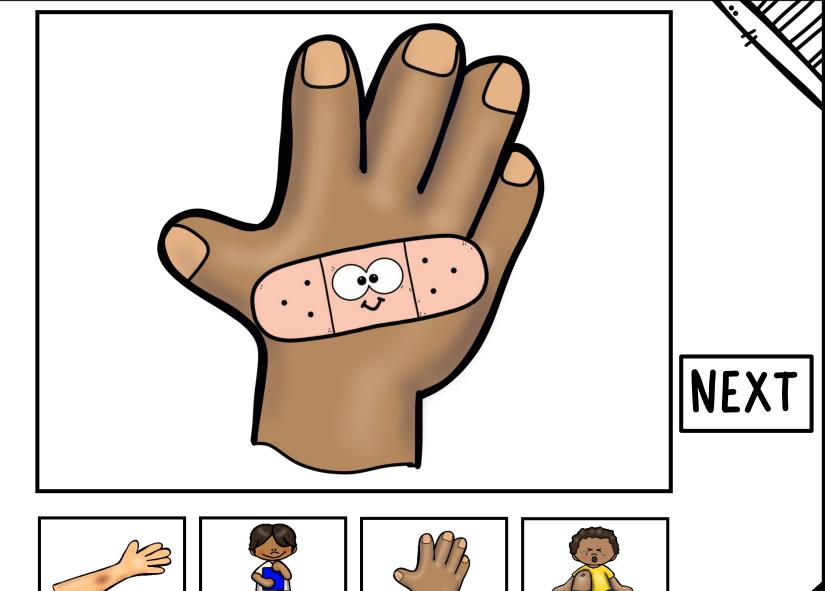






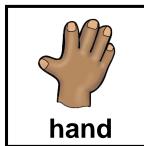




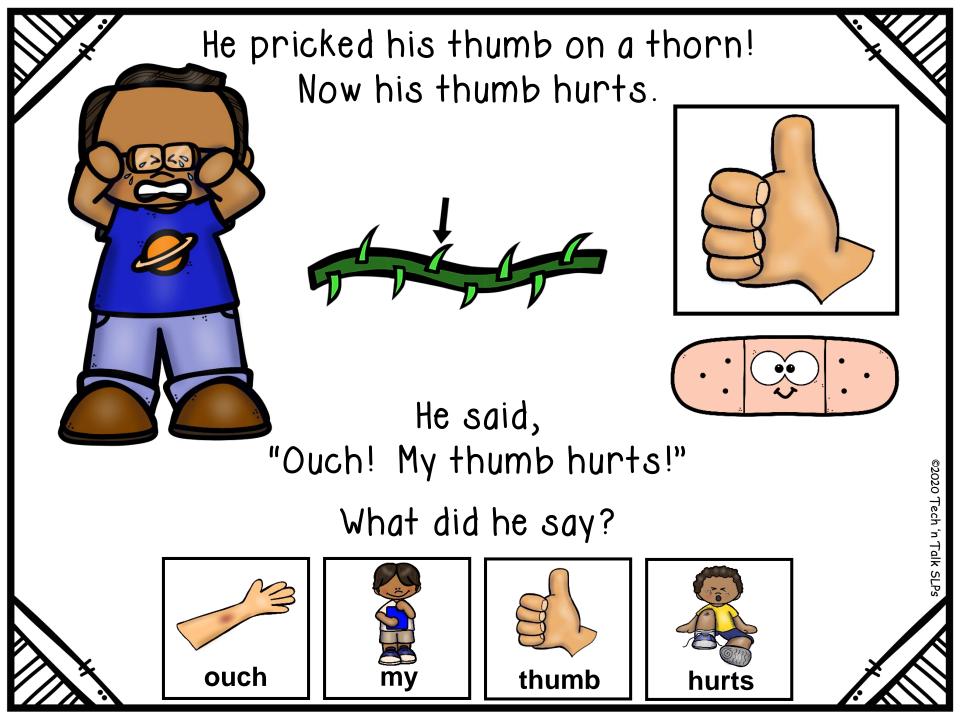


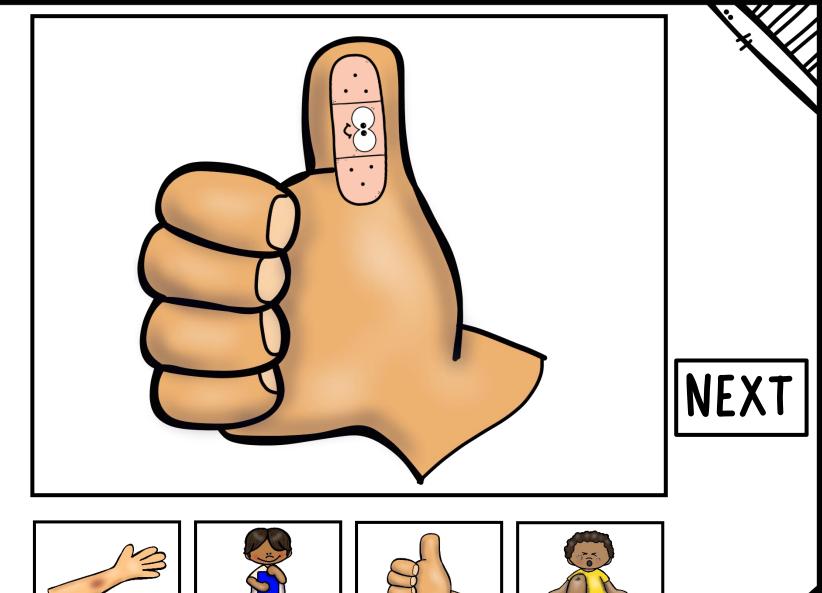






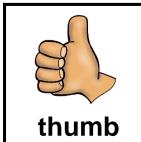




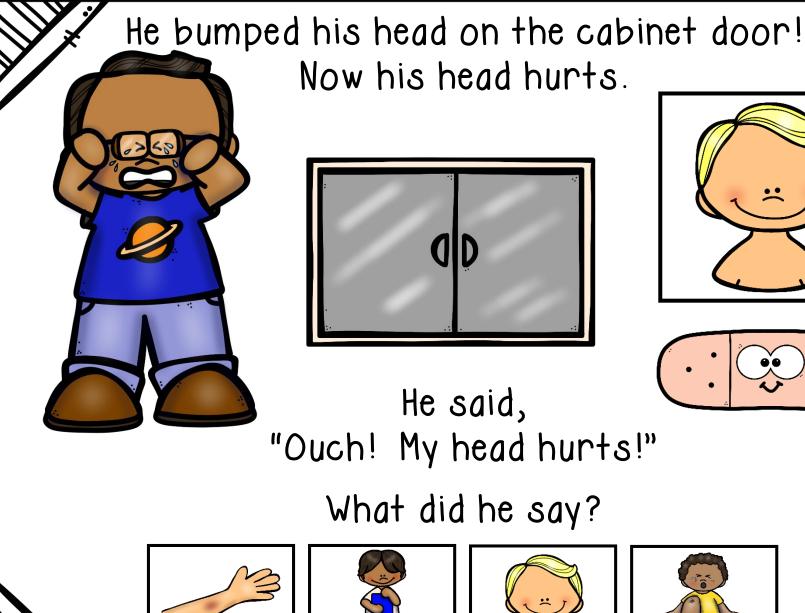




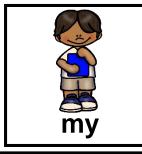


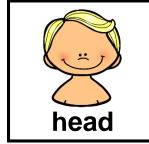




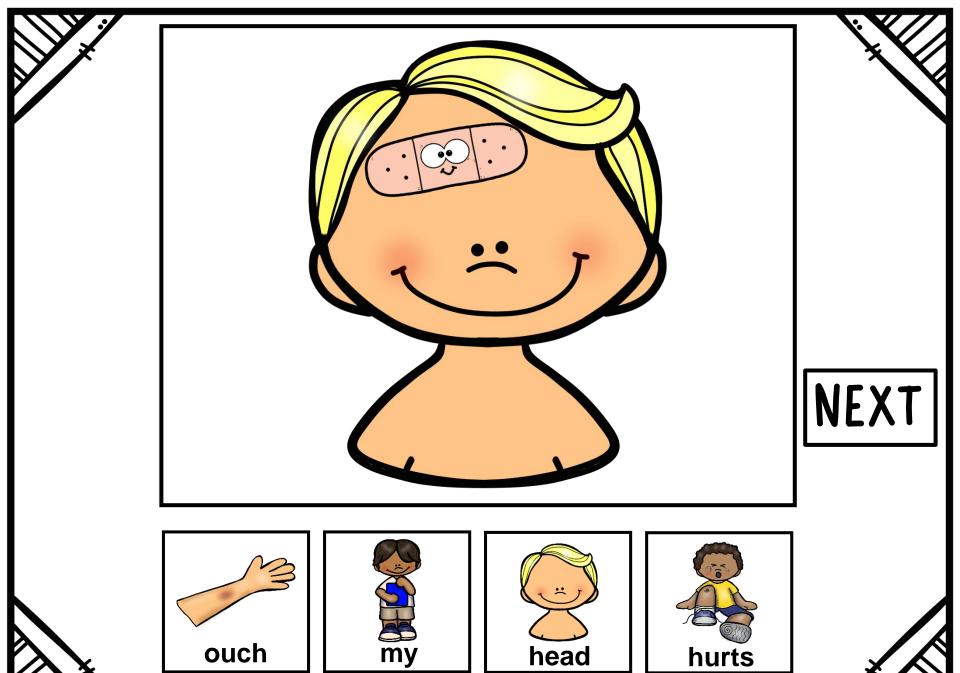














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CREDITS

